

Report



Tashkent State University of Economics



INTRODUCTION

Thank you for taking part in QS Stars. This is an opt-in rating system for higher education institutions, evaluating them against a range of performance indicators across several categories. The rating system is different from the QS World University Rankings, although the two can work together. QS Stars allows institutions to highlight their strengths, no matter how they perform in the rankings. Unlike rankings, QS Stars ratings are entirely based upon an institution's performance, and not how they compare to their peers.

With QS Stars, an institution receives between 0 and 5+ Stars overall, as well as a rating of between 0 and 5 Stars in at least eight categories. Institutions can purchase a licence to advertise their results, receiving badges with the overall results as well as the results for each category. Results are typically valid for three to five years.

The objective of this report is to provide a detailed summary of your institution's results, including both the final data and points awarded for each indicator. You may use this report to highlight the institution's strengths, as well as to identify any weaknesses and areas for improvement.

FURTHER ASSISTANCE

If you need any assistance interpreting the content of this report, have any questions about our processes or source, or discover any anomalies, peculiarities or errors, please contact your assigned QS Stars analysts. Detailed feedback and suggestions for improvements are also very welcome! You can write to the assigned analyst or product manager at any time.

Audit start date 24/05/2023

Delivery date 21/08/2023

Audit validity date 19/05/2023 - 19/05/2028

During this time you may purchase a licence to advertise the QS Stars results; after this date passes the institution's results will expire, and they should be re-audited.



Methodology Version: 5.2

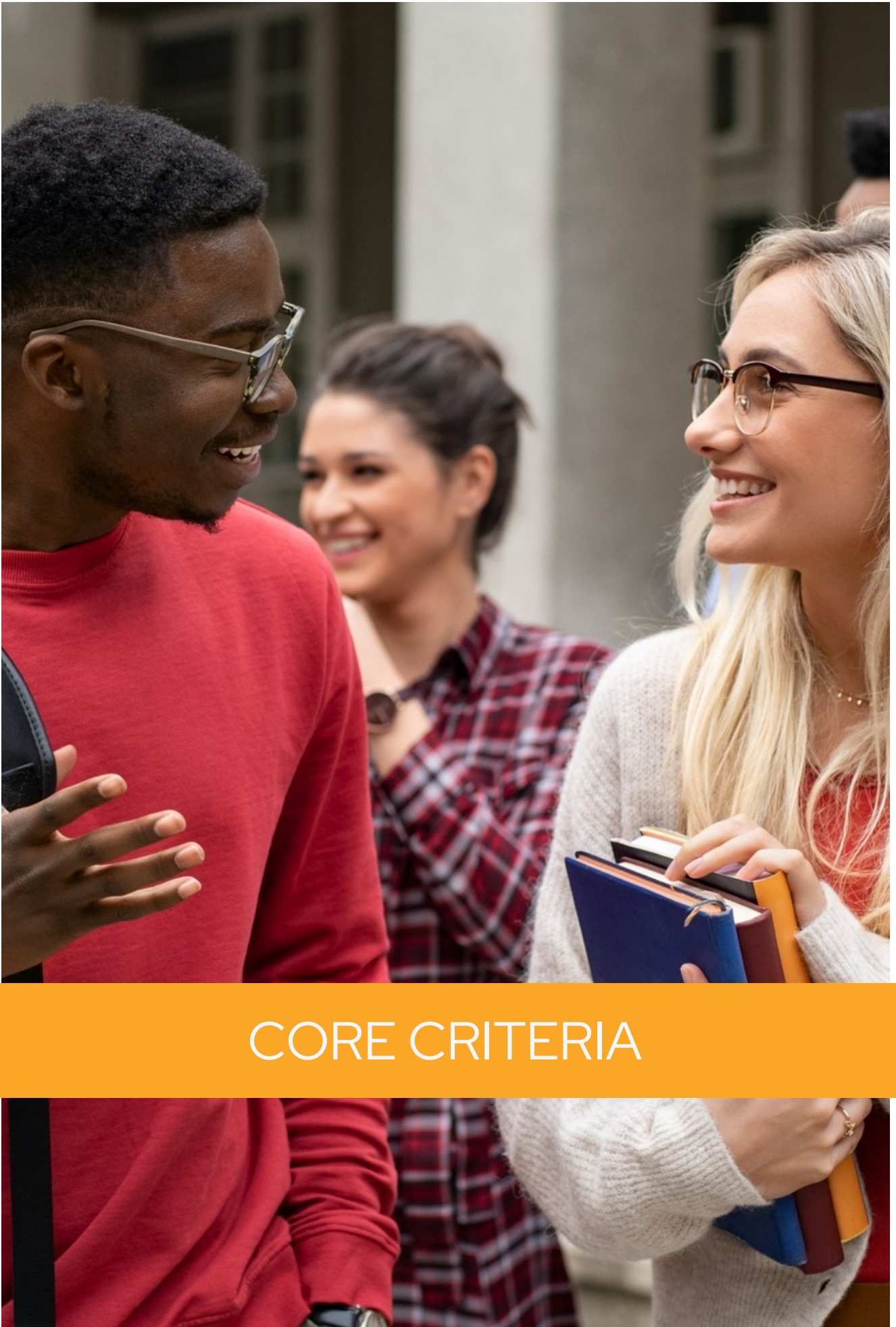
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OVERALL SUMMARY

TEACHING	★ 5	131	150
EMPLOYABILITY	★ 5	142	150
INTERNATIONALISATION	★ 5	107	150
RESEARCH		NOT ASSESSED	
ACADEMIC DEVELOPMENT	★ 5	122	150
FACILITIES	★ 5	72	100
ONLINE LEARNING		NOT ASSESSED	
SUBJECT RANKING		NOT ASSESSED	
PROGRAMME STRENGTH	★ 5	145	200
ARTS & CULTURE		NOT ASSESSED	
INNOVATION		NOT ASSESSED	
SOCIAL RESPONSIBILITY	★ 5	35	50
INCLUSIVENESS	★ 4	34	50
ENVIRONMENTAL IMPACT		NOT ASSESSED	
OVERALL	★ 5	788	1000

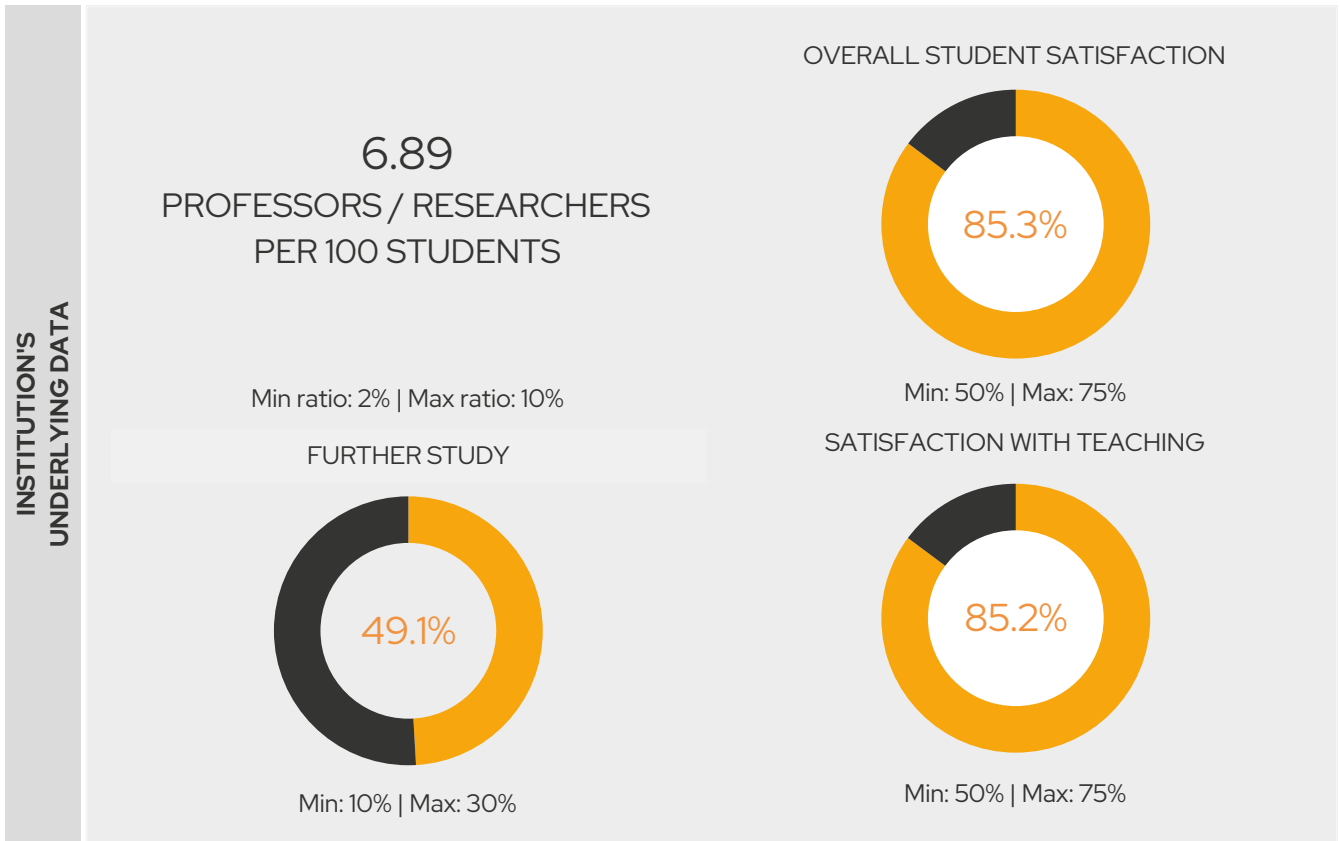


CORE CRITERIA

TEACHING



A key role of universities is to nurture its students' learning and personal development. Great teaching inspires today's students to become tomorrow's leaders. In this category we consider areas such as the faculty-student ratio, student satisfaction, and the rate of further study.



SCORES

Tashkent State University of Economics's performance against indicators in the Teaching category.

Faculty student ratio



Overall student satisfaction



Satisfaction with teaching



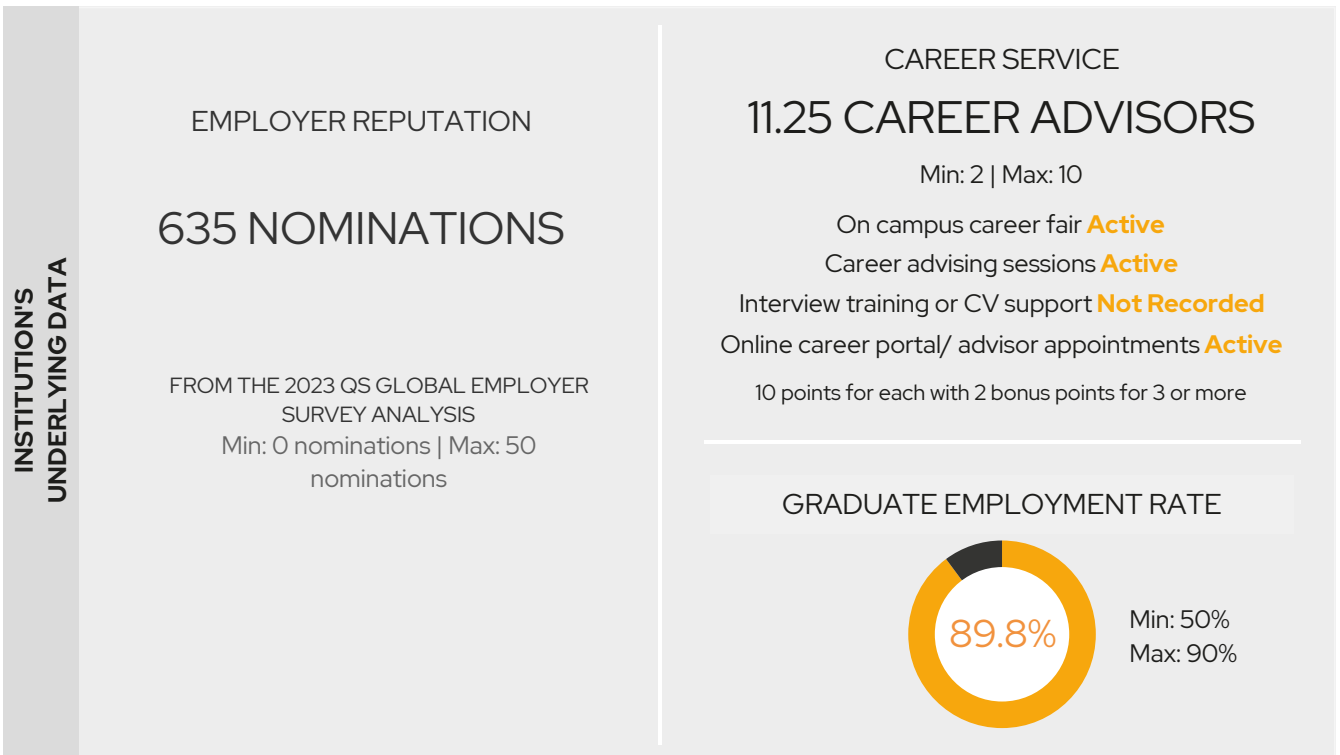
Further study



Maximum Score
 Points Achieved

EMPLOYABILITY

Graduate employability depends on more than academic strength, focusing on readiness for work – the ability to working effectively in a multi-cultural team, deliver presentations, and to manage people and projects. Areas like the university’s reputation among employers, the graduate employment rate, and career service support are considered here.



SCORES

Tashkent State University of Economics's performance against indicators in the Employability category.

Employer reputation



Graduate employment rate



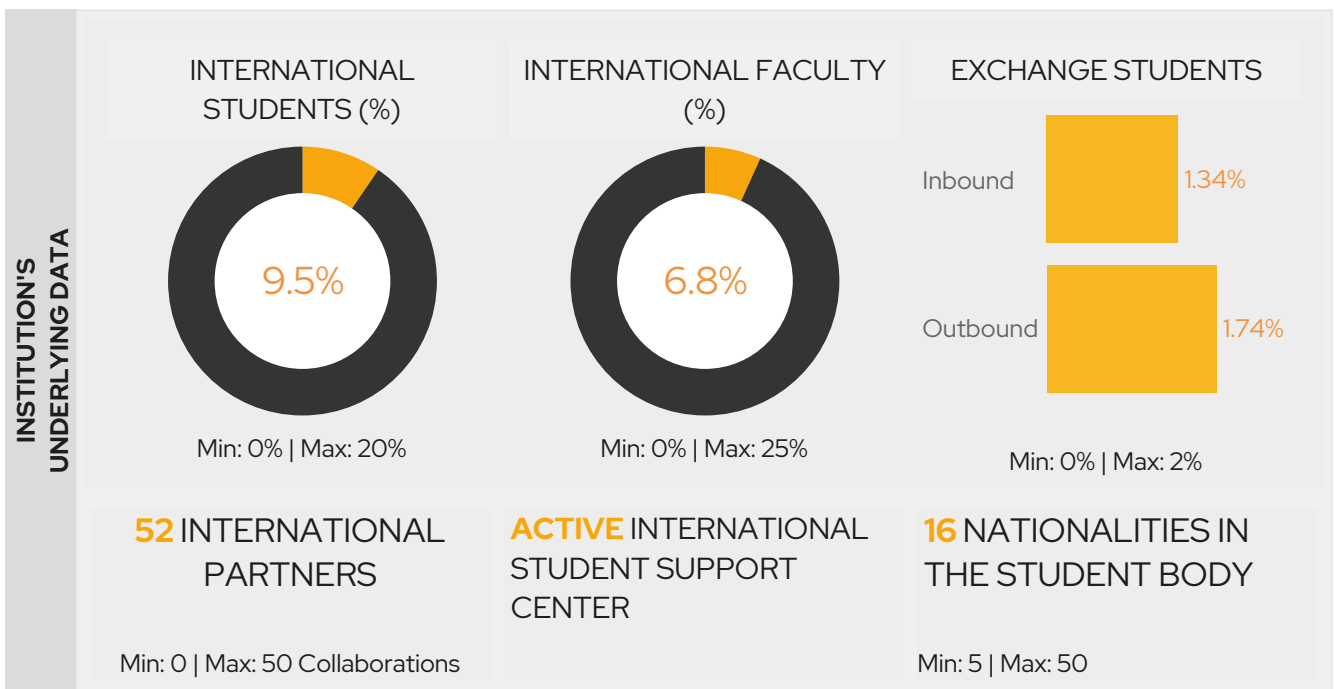
Career service support



■ Maximum Score
■ Points Achieved

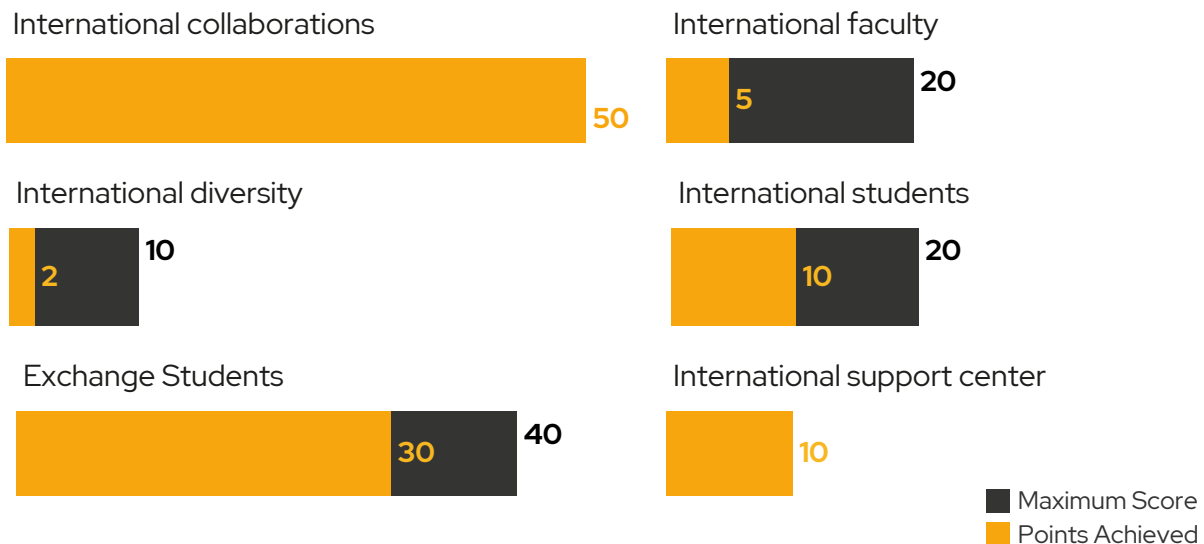
INTERNATIONALISATION

A university's reputation on the global stage is more important than ever. This is boosted by partnerships with international institutions and the recruitment of international faculty and students. In this category we consider areas such as international research collaborations, the number of international exchange students, and international diversity on campus.



SCORES

Tashkent State University of Economics's performance against indicators in the Internationalisation category.



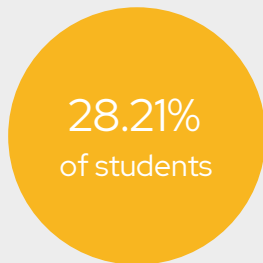
ACADEMIC DEVELOPMENT

In this category we look at a university's commitment to academic development for its students and faculty beyond teaching. This includes areas such as assistantships for students, the availability of faculty outside of the classroom, and the number of faculty participating in development programs.



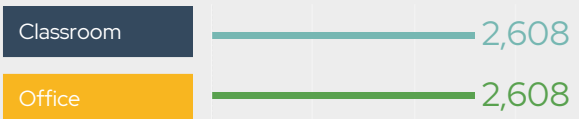
INSTITUTION'S UNDERLYING DATA

TEACHING AND RESEARCH ASSISTANTSHIPS



Min: 10% | Max: 30%

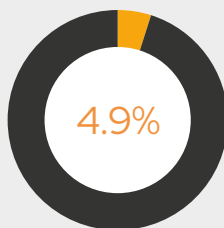
FACULTY TEACHING HOURS



100% OFFICE TO CLASSROOM HOURS

Min: 30% | Max: 100%

FACULTY DEVELOPMENT PROGRAMS



FACULTY COVERAGE
Min: 30% | Max: 70%

UNIVERSITY NETWORKS MEMBERSHIP

- 2 International university networks
- 0 National university networks
- 0 Regional university networks

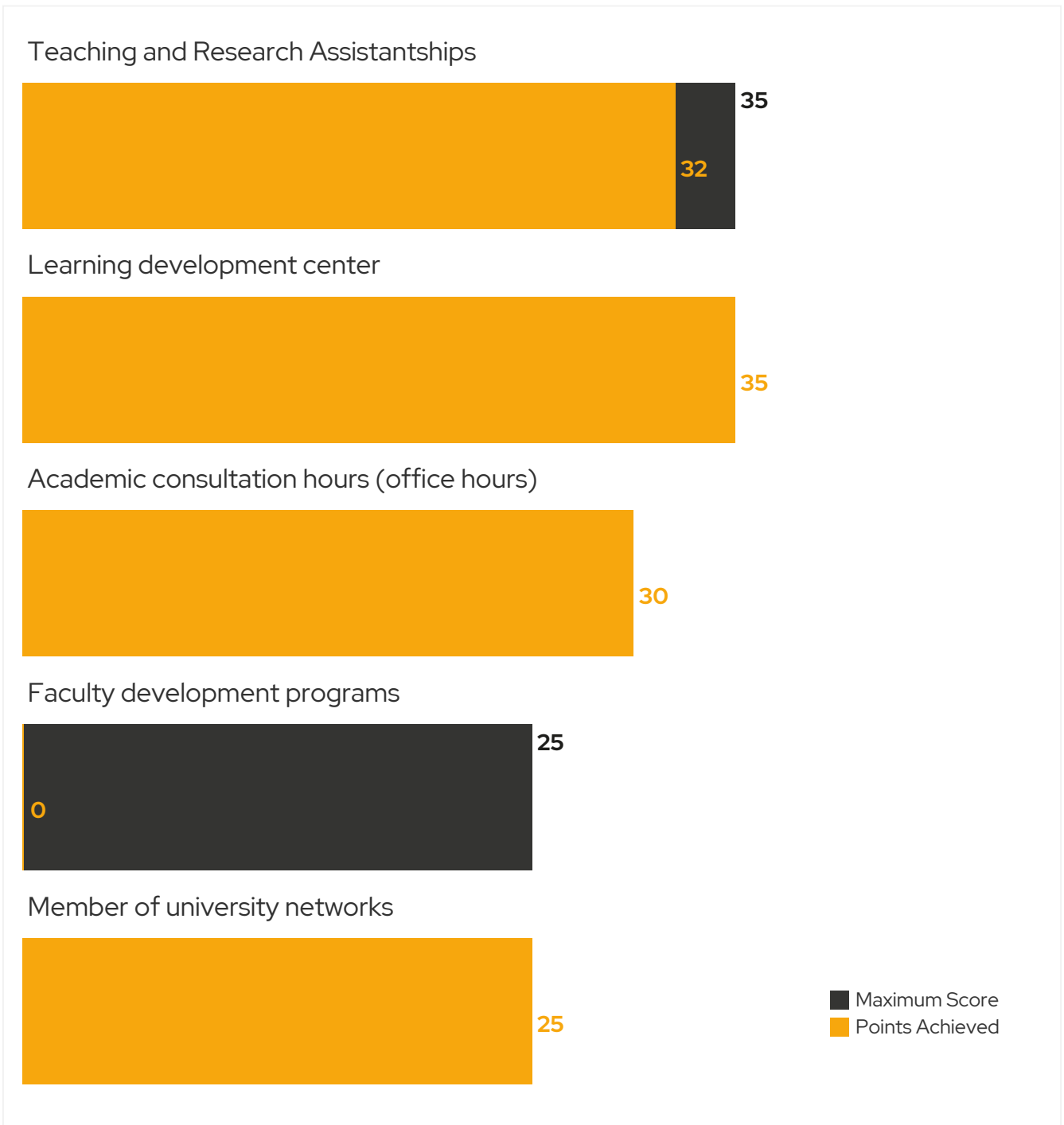
LEARNING DEVELOPMENT CENTER **Yes**

NUMBER OF FTE STAFF **4**

ACADEMIC DEVELOPMENT



Tashkent State University of Economics's performance against indicators in the Academic Development category.





LEARNING ENVIRONMENT

FACILITIES

The Facilities category looks at the physical infrastructure of an institution, providing students with insight into the environment they can expect for their university experience. Here we consider indicators such as sporting facilities, student accommodation, and library expenditure.



Tashkent State University of Economics's underlying data

SPORTS FACILITIES

1 Indoor or outdoor fitness gym

1 Indoor sports court

1 Outdoor sports court

1 Outdoor sports field

1 Swimming pool

4 points each with 2 bonus points for 3 or more

CAMPUS FACILITIES

1 Bookstore

1 Cafeteria

1 Religious facilities

1 Social room

1 Support center for minority groups

4 points each with 3 bonus points for 3 or more

LIBRARY EXPENDITURE

\$38.76
PER STUDENT

Min: \$10 | Max: \$250
per student per year

STUDENTS ASSOCIATIONS

50

STUDENT CLUBS AND SOCIETIES

Min: 10 | Max: 50

HEALTH SUPPORT

NO

Off-campus medical facility

YES

On-campus medical facility

Min: 0 | Max: 10

STUDENT ACCOMMODATION

1,299
ROOMS

Min: 0% | Max: 100% of rooms for first year students

FACILITIES



Tashkent State University of Economics's performance against indicators in the Facilities category.

SCORES

Sports facilities score



Campus facilities score



Student accommodation score



Library expenditure score



Health support services score



Student clubs and societies score



■ Maximum Score
■ Points Achieved



SPECIALIST CRITERIA

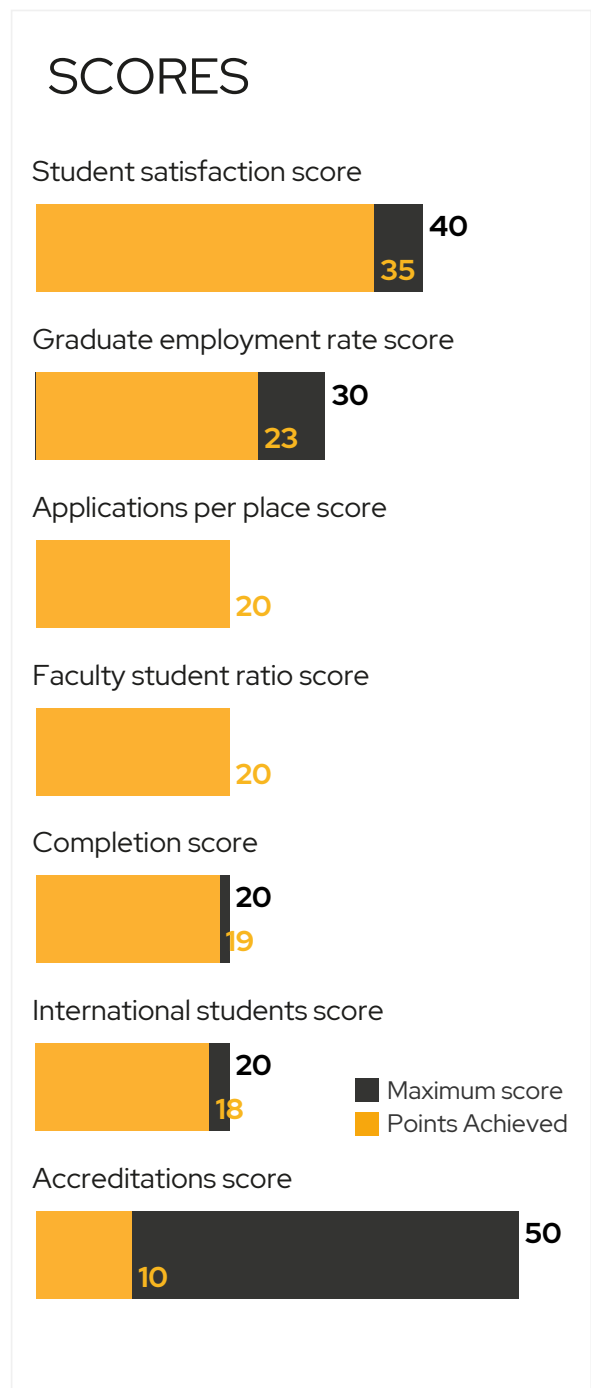
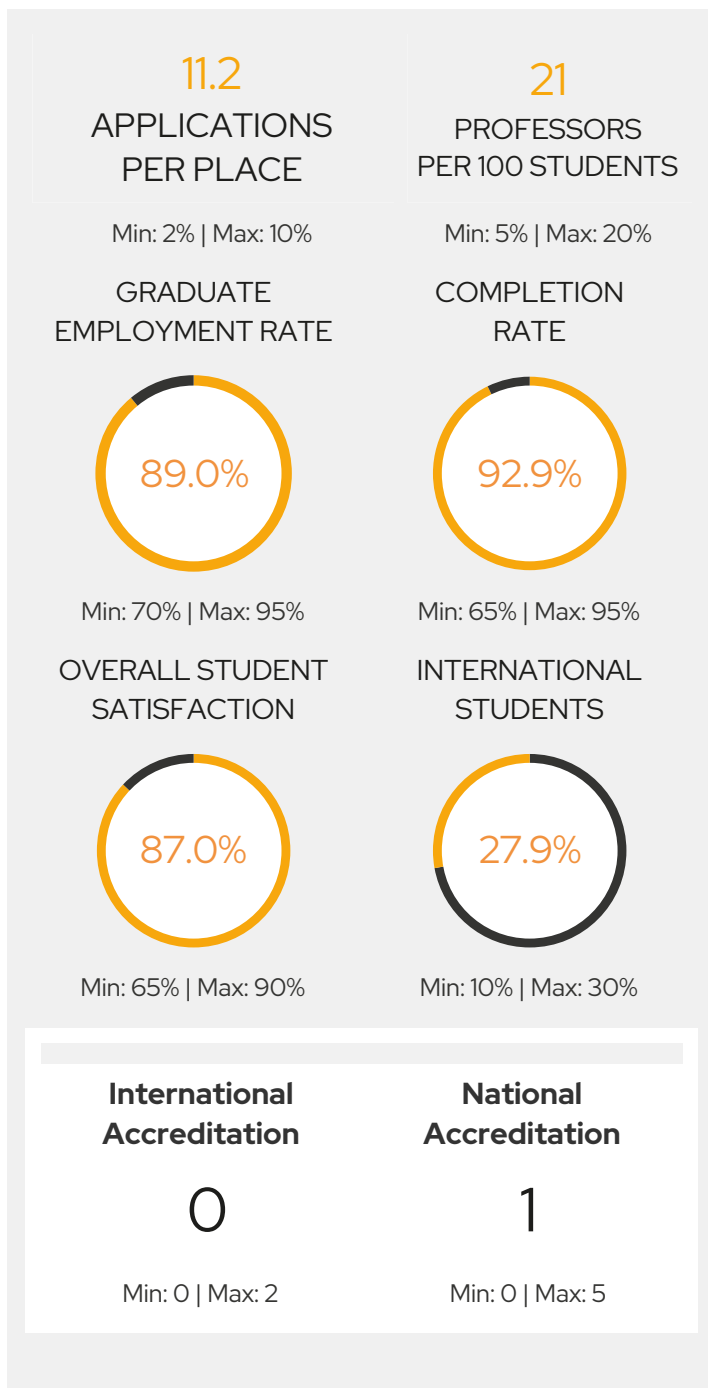


PROGRAMME STRENGTH

The Programme Strength category identifies an institution's specialist programme, looking at the competitiveness and strength of a specific, named programme chosen by the institution from the degree programmes on offer.



BSc Management



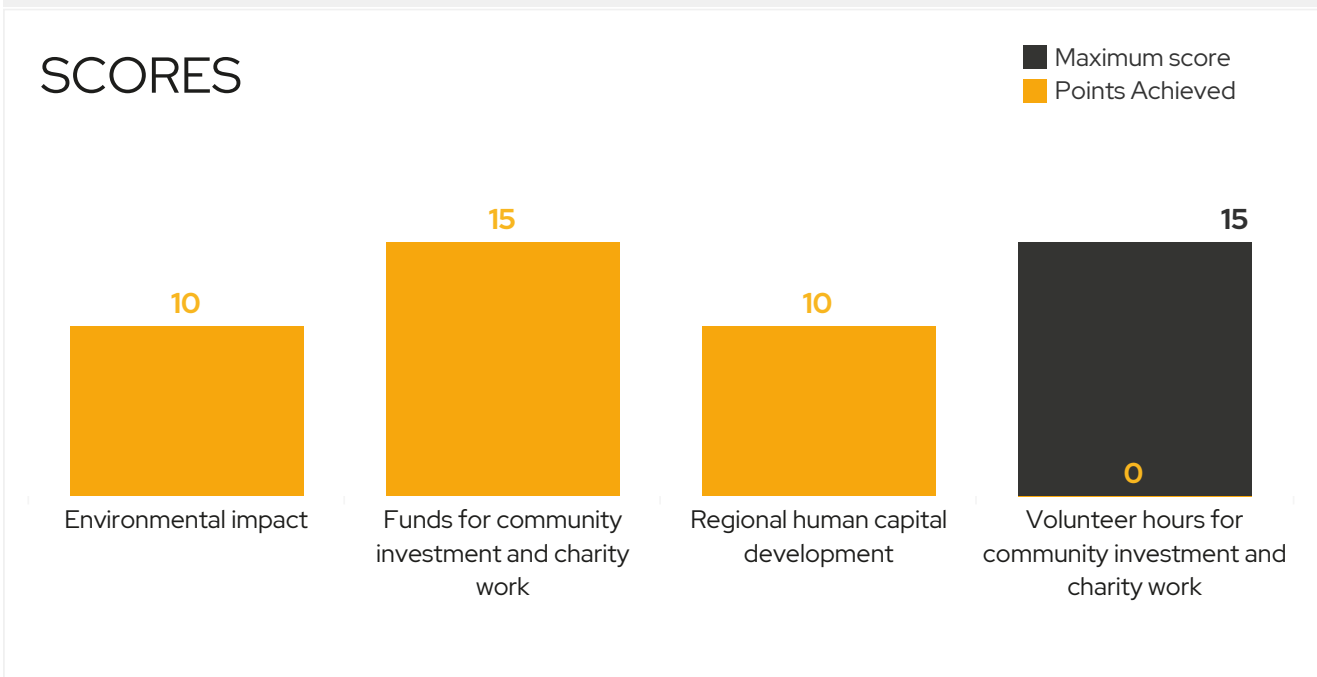
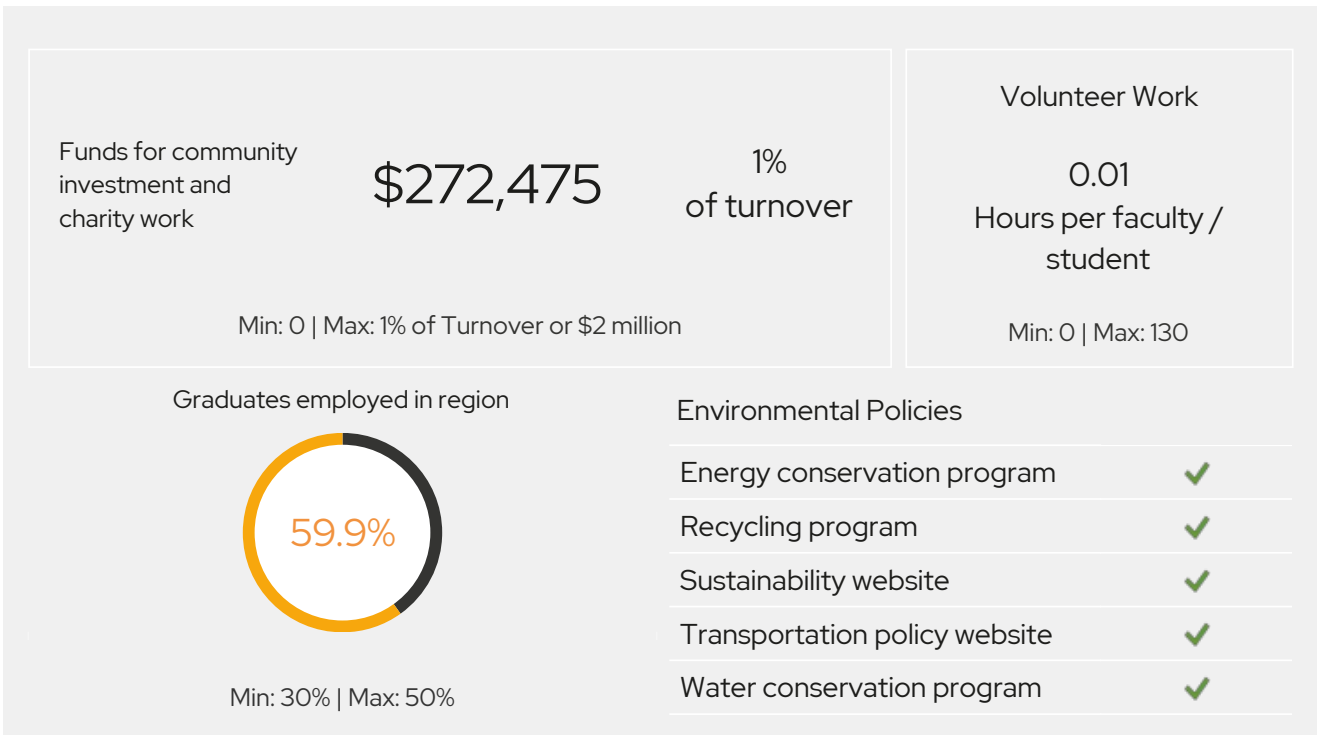


ADVANCED CRITERIA



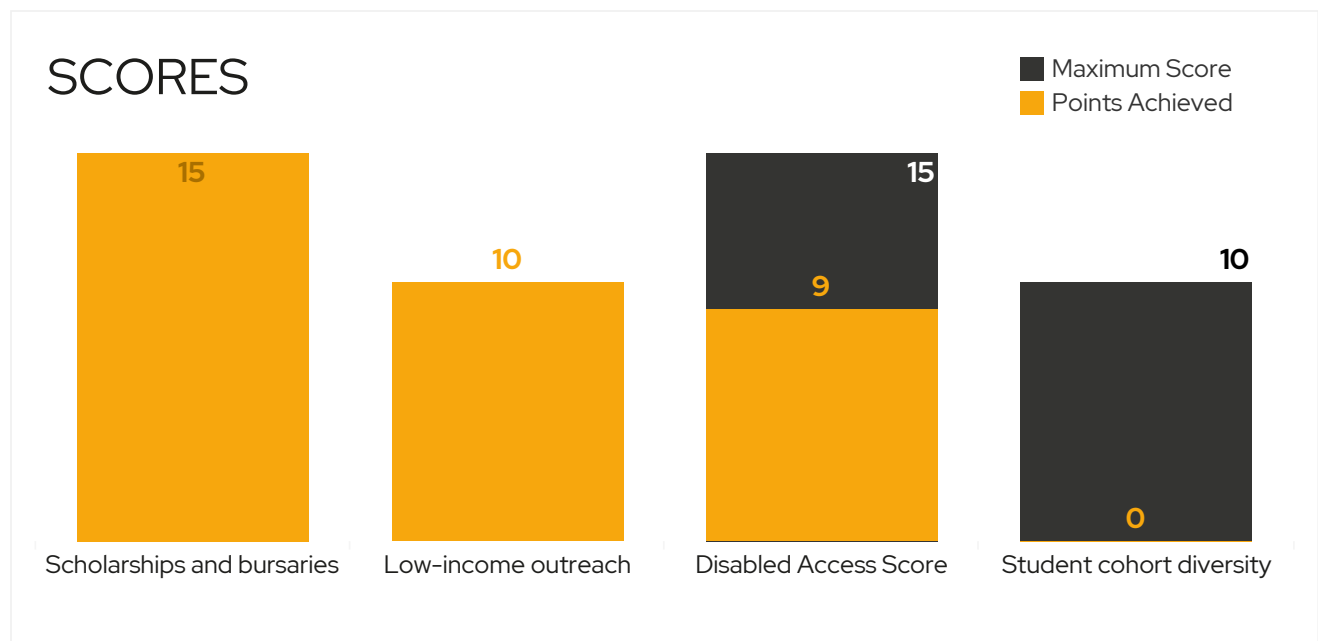
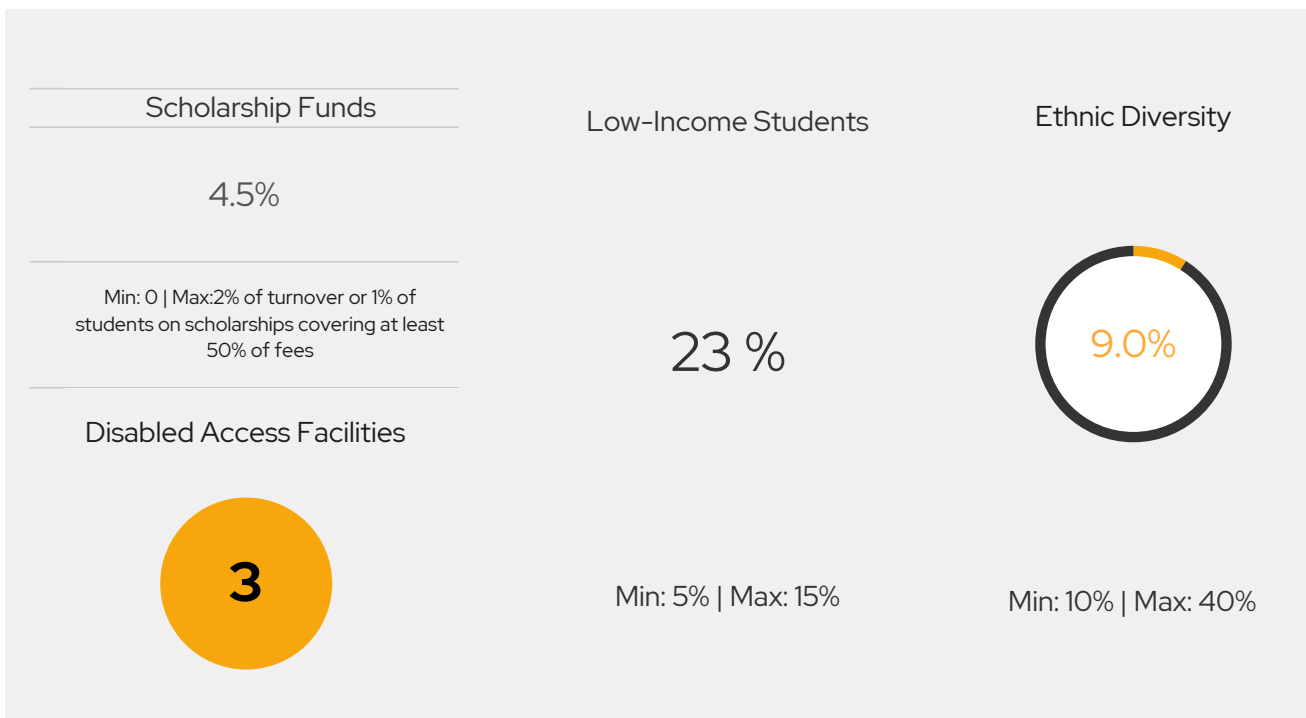
SOCIAL RESPONSIBILITY

In the majority of cases universities own a lot of property, are significant employers within their local context, and support their local, regional, and often national economies and communities. In the 21st century universities can no longer draw the line at the conventional missions of teaching and research, but also have a responsibility to embrace the “third mission” of community and regional engagement.



INCLUSIVENESS

For institutions that aspire to become truly world-class, their mission and its impact must extend beyond the basics as they strive to be inclusive of all types of students. In this category we look at areas such as the provision of access and support for a variety of disabilities, the number of students from low-income backgrounds, and the amount of funds available for student support.





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Methodology v. 5.2

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